



## CORE OFFER

REACH is committed to providing high quality alternative education provision to Schools and Services across the South West of England.

This is delivered through a commissioning model for placement referrals of one or more school aged students for a maximum of 2.5 days per week.

REACH sessions will be delivered through a Youth Work model by experienced, qualified, reflective and highly committed staff. Senior Staff (SLT) will lead the service and ensure front line practitioners are able to be student focussed and have strong resources and skills to meet the needs of referrals.

Provision will be delivered in both one to one and small group settings. Students will be matched by Senior Workers. The curriculum will be written and tailored to need, focussing on social and emotional development. This is through use of Personal Attainment Objectives taken from The Department for Education Guidance to Alternative Provision 2013.

As part of this Core Offer. We have stated our commitment to our Schools and Partners, along with a promise of what our students can expect from the service.

## Schools and Agencies can expect;

- A professional service that focuses on the needs of students
- A driven leadership team (SLT) that works hard to ensure REACH meets the needs of local schools and remains a leader in alternative education in the area
- Safeguarding embedded throughout the service with alignment and compliance to Keeping Children Safe in Education 2018, Local Authority Safeguarding (inc LADO) procedures and qualified appointed Designated Safeguarding Leads (DSL's)
- Relevant policy, procedure and risk assessments with a qualified nominated health and safety appointment. Safer recruitment and single central records process in place
- A strong working relationship with schools and partners with responsive communication at all levels
- An easy, efficient & confidential referral process for new students. A scoring system of current skills of students to enable focus and monitoring of progress
- Supporting information to families and students including consent forms, letters to parents & carers, contact point for families, induction process and online video detailing our work and approaches. A tiered family support offer to all families.
- Safe handling of confidential data at all levels with appointed information controller (in relation to GDPR)
- A clear focus on the building of the skills of our students as its key purpose. An understanding of behaviour as communication and ability to meet need with avoidance of punishment, reward or exclusion within the service. A focus on health, wellbeing, education and next steps
- Reflective practice embedded in all approaches
- Youth workers that are in tune with young people's development, needs, the education system, current news and affairs the community that they live
- Senior Youth Workers who will represent REACH in school, attend review and multi-agency meetings including safeguarding conferences. Offers of informal support to school colleagues and joint working and shared training / CPD experiences
- A secure login system to access weekly student reports, photos and other supporting information
- Staff who have access to a strong CPD training programme including supervision, annual training calendar, daily briefing / debriefing, peer supervision, solution circles, staff shadowing and annual appraisals. A live duty desk which supports all front-line staff and schools when REACH is open including non-attendance and safeguarding
- Opportunities to visit the site announced and unannounced and REACH staff to share learning to school staff, OFSTED and any other agencies as required.
- A working partnership agreement that details contract terms of both parties
- A supportive and responsive admin and finance team
- Value for money service
- A clear complaints process should the need arise.

## Students & Young People can expect;

- A warm, caring and welcoming environment within all its settings
- A safe place to share thoughts, feelings and have opinions heard
- Committed youth workers that are kind, reliable, supportive, who are reflective, present and focussed on building relationships with students and skills for life
- A balance of fun, learning and support from REACH
- An induction to REACH which details how things work, the purpose of the placement, understanding of safety and safeguarding and who to raise any concerns with
- Communication from REACH with their family or carers
- Written daily reports to the school on the session and the learning taking place
- Access to Senior Youth Workers, Safeguarding Leads and the Director as required
- To take part in one to one or group sessions with a development programme in consultation with students. To understand their budget. To have access to a building and REACH resources
- To share a daily outline of the purpose of each session and time to reflect on this at the end of every session
- To access new places and try new things. To raise aspirations and have shared experiences
- To receive help on any matter that affects or could affect their lives
- To receive food and drink as part of the sessions
- Travel in staff cars which are safe and where staff have received extra driver training. To have access to emergency procedures and emergency equipment if required
- To be helped to understand if they have got something wrong (including if the law has been broken) and what legal duty REACH must carry out to report any matters. This includes to emergency services, safeguarding teams, schools and families or carers
- To receive a positive closure and support with transition to any next steps. To be given time to reflect on the experience and learning and be able to give any feedback to REACH staff and know this will be heard.
- To have informal free access to REACH after leaving school to prevent NEET and ensure support can be sought where required.